# CONTENTS

## Foreword

vii

## Contributors

xxi

## Section 1: Social Psychology

### Chapter 1
Post-Traumatic Stress Responses among Refugees Following Xenophobic Attacks in Durban, South Africa

*Gail Womersley, Amir Shroufi, Nathalie Severy & Gilles Van Cutsem*

3

### Chapter 2
The Relationship between Emotional and Personal Well-Being and Psychological Well-Being, Extroversion-Introversion, Burnout and Adaptation

*Galina Glotova & Larisa Karapetyan*

13

### Chapter 3
Motivational Potential of the Personnel in the Period of Preparing an Industrial Enterprise to the Decommissioning

*Lubov Kotlyarova & Ekaterina Sysoeva*

30

### Chapter 4
Factors Related to the Parental Burden of Childrearing in Japan

*Mizuka Ohtaka*

42

### Chapter 5
Goal Attainment in Self-Care: The Mediating Role of Commitment in the Relationship Between Motivation and Goal Progress

*Ladislav Lovaš & Marcela Bobková*

52

### Chapter 6
On Health and Appearance-Oriented Eating Regulation Goals: A Look at Personal and Vicarious Goals

*Noémie Carbonneau, Marina Milyavskaya & Geneviève Lavigne*

63

### Chapter 7
Predicting Socio-Political Attitudes: Insights from the 2015 Federal Election in Canada

*Derek J. Gaudet, Kathryn Flood & Lisa A. Best*

74

### Chapter 8
Social/Emotional Development in Adolescents Previously Diagnosed with Selective Mutism: A Narrative Approach to Understanding

*Paschale McCarthy*

85
Contents

Chapter 9
Gender, Socioeconomic and Psychological Factors of Emigration Intentions among Slovak University Students
Olga Orosova, Beata Gajdosova & Marta Kulanova

Section 2: Clinical Psychology

Chapter 10
The Influence of Personality and Coping Styles on Forgiveness
Samantha A. Fowler & Lilly E. Both

Chapter 11
Negative Consequences of Helping and the Length of Work Experience
Miroslava Kóverová & Beáta Ráczová

Chapter 12
‘Safe-Touches’ Sexual Abuse Prevention: A Pilot Study on Children, Teachers and Parents
Tinia Apergi, Eva-Manolia Syngelaki & Chrysanthi Nega

Chapter 13
Construct and Incremental Validity of the Slovak Version of Trait Emotional Intelligence Questionnaire – Adolescent’s Short Form
Lada Kaliská & Eva Sollarová

Chapter 14
Exploring Binge Eating Symptomatology in a General Population Sample
Lynne M. Harris & Jennifer McKenzie

Chapter 15
Personality, Gender and Ethnic Differences in Assessment of Chronic Pain Syndrome (CPS)
Abraham A. Argun

Chapter 16
Construct Validity of the TCT- DP in Different School Levels
Sara Ibérico Nogueira, Maria Leonor Almeida & Tiago Souza Lima

Section 3: Educational Psychology

Chapter 17
School Transition Stress: Gender and Age Differences
Cynthia Cassoni, Marta Regina Gonçalves Correia-Zanini, Edna Maria Marturano & Anne Marie Fontaine

iv
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>Parenting Programmes: A Transplant Model in Practice</td>
<td>204</td>
</tr>
<tr>
<td></td>
<td><em>Katy Smart</em></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Parenting Stress and its Influencing Factors Among Kosovar Mothers</td>
<td>215</td>
</tr>
<tr>
<td></td>
<td><em>Zamira Hyseni Duraku</em></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>Implementation of Social-Emotional Learning Programs in Japanese</td>
<td>222</td>
</tr>
<tr>
<td></td>
<td>Schools: School Teachers’ Perception of Anchor Points in Educational Practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Reizo Koizumi</em></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>Putting the Past in its Place - Assessing Students’ Perceptions of their Early Experiences and Self-Awareness as Explored in a Counselling Programme</td>
<td>233</td>
</tr>
<tr>
<td></td>
<td><em>Suzie Savvidou &amp; Petros Kefalas</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Section 4: Cognitive Experimental Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>Missing Targets in Multiple-Target Search</td>
<td>247</td>
</tr>
<tr>
<td></td>
<td><em>Margit Höfler &amp; Birgit Hübel</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>David Freeze, Tracy A. Freeze, Lisa A. Best &amp; Kathryn E. Flood</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Section 5: Psychoanalytical Psychotherapy</strong></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>A Therapist’s Struggle to Establish the Psychoanalytic Frame</td>
<td>271</td>
</tr>
<tr>
<td></td>
<td><em>Sevilay Sitrava</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Section 6: Legal Psychology</strong></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>The Role of Prevolitional Processes in Video Game Playing – A Test of the Theory of Planned Behavior and the Extended Model of Goal-Directed Behavior Applied to Video Game Playing</td>
<td>281</td>
</tr>
<tr>
<td></td>
<td><em>Bibiána Kováčová Holevová</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Author Index</strong></td>
<td>293</td>
</tr>
</tbody>
</table>