Foreword vii Contributors xxi **Section 1: Teachers and Students** Chapter 1 The Relationship Between Student's Approaches toward Learning 3 and Academic Achievement in the Chinese Context Chuang Wang, Qimeng Liu, Jian Liu, & Tianxue Cui Chapter 2 Portfolio as a Strategy to Improve Career Adaptability Resources 15 Liliana Faria Chapter 3 (Re)Career Scale: Pilot Study for the Validation of a Scale about 26 Career Post-Career Transitions Joana Carneiro Pinto Chapter 4 Integrating Core Competencies in Professional Music Training 38 Curriculum—The Tainan University of Technology Experience Hua Hui Tseng Chapter 5 Pre-Service Engineer Educators Learning Mathematics: Mapping 51 the Lived Complexity Katerina Kasimatis, Andreas Moutsios-Rentzos, Nikolaos Matzakos, Varvara Rozou, & Dionisios Kouloumpis Chapter 6 COASTRO: @N Astronomy Condo - Teachers' Attitudes and 66 Epistemological Beliefs towards Science in a Citizen Science Project Ilídio André Costa, Carla Morais, & Mário João P. F. G. Monteiro Chapter 7 Design Based on ICF. The training courses for in-service teachers 76

CONTENTS

Laura Sara Agrati

Chapter 8 Evaluation of a Factor that Influences School Failure in a Group of Adolescents in Iasi County - Fatigue Adriana Albu, Mihaela Vlada, & Florin Dima	89
Chapter 9 Creating an Image of People with Disabilities in Literature Lessons <i>Nikoletta Gulya, & Anikó Fehérvári</i>	104
Chapter 10 Subject Teachers and Enhancement of Students' English Proficiency in Selected Senior Six Classrooms in Rwanda Speciose N. Ndimurugero, & Gloriose Mugirase	115
Chapter 11 Education Executives Views about the Development of Authentic Learning and Assessment Environments Katerina Kasimatis, & Theodora Papageorgiou	130
Section 2: Teaching and Learning	
Chapter 12 The Importance of Bilingualism in the Primary Classroom <i>Edina Kulenovic</i>	145
Chapter 13 Do You Study or Work? Project based learning as an enriching experience in education Teodomiro Boronat, Luis Quiles-Carrillo, Octavio Fenollar, Juan Ivorra-Martinez, & Néstor Montanes	159
Chapter 14 Enhancing Learners' Intrinsic Motivation Using Student Teams Achievement Divisions (STAD) in Multicultural Classrooms of South Africa Charles Sechaba Masoabi, & Greggory Alexander	167
Chapter 15 MOOCS for Bridging the School - University Gap Ilaria Merciai, Ruth Kerr, & Gaetana Melchionna	185
Chapter 16 Digital Engines at Work: Promoting Research Skills in Students Olga Suleimanova, Maring Foming, & Albing Vodyanitskaya	196

Chapter 17 Nature of Science Interdisciplinary Teaching at Primary School Based on Symmetry and the Search of Invariants Simone Brasili, & Riccardo Piergallini	207
Section 3: Projects and Trends	
Chapter 18 Self-Produced Videos in a Flipped Classroom for Engineering Students and Nursing Students Joar Sande, Ingvild Leite, & Lars Kyte	223
Chapter 19 Holistic Educational Approach: Cooperative Learning and Mindfulness in the Training of Future Teachers Consolación Gil, & María Dolores Gil-Montoya	237
Chapter 20 Interdisciplinary Innovation Camp for Nursing and Engineering Students at WNUAS Eivind Standal Husabø, Dagrun Kyrkjebø, & Joar Sande	253
Chapter 21 Today's Higher Education at a <i>Crossroads</i> . The <i>critical point</i> and <i>paradigm shift</i> in the educator's role Cezar Scarlat	265
Chapter 22 The Educational and Therapeutic Benefits of "Content-Focused Accessible E-Learning Material" for Visually Impaired University Students Chikako Ota	278
Chapter 23 Integrating Students with Refugee and Asylum Seeker Backgrounds into School: Teachers' Perspectives Maura Sellars	291
Chapter 24 School Principal Leadership in Remote South Africa: A Leadership and Management Challenge Leentjie Van Jaarsvelds	301

Contents

Section 4: Organizational Issues

Chapter 25 The Evolution of China's Private Education Policy: Historical Review and Path Analysis Li Yang	313
Chapter 26 Professional Support Measures for Novice Teachers in Latvia Anda Grinfelde, Inga Vanaga, & Liga Paula	321
Chapter 27 International Short Students Mobility and Transparency: A Dutch – Russian Perspective Florentin Popescu, Tijmen Weber, & Roman Iskandaryan	335
Author Index	345